

Exposé: Instruction's Work – T. Koschmann

Résumé: Harold Garfinkel (2002) described the 'shop floor problem' as one of trying to reconcile the routine and practical actions of the workplace with 'front office' accounts of that same activity. He proposed that this reconciliation can never be achieved theoretically, but only through close analysis and detailed description of the embodied work itself. This is what the program of ethnomethodologically-informed workplace studies was undertaken to accomplish. The act of instruction entails a very special kind of work. There are institutional settings dedicated to carrying out this work and they do not lack for 'front office' accountings. In this presentation I will sketch out an alternate approach to educational research, one that seeks to recover instruction's work from recordings and other exhibits gathered on the 'shop floor'. The approach will be illustrated using two published examples (Koschmann et al., 2007; Koschmann & Zemel, 2011).

Références

GARFINKEL H. (2002). Ethnomethodology's program: Working out Durkheim's aphorism. Lanham, MD: Rowman & Littlefield.